

WRITING SYNTHESIS: Lesson 18 - School Uniforms

Argumentative Text Analysis, Reflexive Pronouns, & Debate

Objective: Analyze school uniform debates, master reflexive pronouns, and structure arguments

Track: Secondary Level

1. Core Content: School Uniform Opinions

This lesson explores student arguments for and against school uniforms in British high schools [cite: 1]:

A. Student Perspectives

- **Rachel:** For uniforms because they save time in the morning and eliminate clothing competition [cite: 1].
- **Anita:** For uniforms because they distinguish the school, create community, and look smart [cite: 1].
- **Sue:** For uniforms because wearing the same clothes does not destroy true personal individuality [cite: 1].
- **Katie:** Against uniforms because they suppress identity and enforce uniform thinking [cite: 1].
- **Sarah:** Mixed views; she enjoyed and was proud of wearing a uniform coming from primary school, recognizing both advantages and faults [cite: 1].

2. Vocabulary Matching

- **distinguish** \$ \rightarrow \$ recognize the difference [cite: 1]
- **smart** \$ \rightarrow \$ tidy and well dressed [cite: 1]
- **individuality** \$ \rightarrow \$ personality [cite: 1]
- **suppress** \$ \rightarrow \$ put an end to [cite: 1]
- **to conform to** \$ \rightarrow \$ follow rules [cite: 1]

3. Grammar Focus: Reflexive Pronouns

Used when the object of a sentence is the same as its subject:

- **Singular:** I $\rightarrow$ myself, You $\rightarrow$ yourself, He $\rightarrow$ himself, She $\rightarrow$ herself, It $\rightarrow$ itself, One $\rightarrow$ oneself [cite: 1].
- **Plural:** We $\rightarrow$ ourselves, You $\rightarrow$ yourselves, They $\rightarrow$ themselves [cite: 1].