

WRITING SYNTHESIS: Lesson 27 - Our World, Our Environment

Ecological Threats, Climate Change, & 'Too...to' / 'Enough...to' Grammar

Objective: Analyze environmental issues (ozone depletion, global warming, rainforest destruction) and master degree adverbs

Track: Secondary Level

1. Core Content: Environmental Issues

This lesson explores global ecological challenges and their severe consequences [cite: 1]:

A. Key Environmental Threats

- **Ozone Depletion:** CFC damage increases ultraviolet light reaching the earth, damaging crops and causing human skin cancer [cite: 1].
- **Global Warming:** Average temperatures have risen 1°C in the past century and could jump 5°C more, raising sea levels and endangering over 100 million people in coastal areas [cite: 1].
- **Rainforest Destruction:** Rainforests cover only 6% of land but house over half of world plant and animal species; clearing and burning causes 0.25% or more of species to become extinct annually [cite: 1].
- **Ocean Pollution:** Coral reefs are wiped out, and marine mammals like whales and dolphins face threats from pollution and overfishing [cite: 1].

2. Grammar Focus: Adverbs of Degree & Structures

- **Adverb Degrees:** *Quite* (moderate), *enough* (sufficient), *very* (high), and *too* (excessive) [cite: 1].
- **Combinations:** Use *too... to* for excessive limitations (e.g., *too hot to touch*) and *adjective + enough... to* for sufficiency (e.g., *tall enough to see*) [cite: 1].