

Revision Guide: Module 3 - A Change Is As Good As A Rest

1. Key Themes & Vocabulary

This module focuses on travelling, leisure activities, holiday accommodations, and handling travel-related problems and complaints.

- **Leisure & Adventure Activities:** Surfing, harbor cruising, safari, cycling, canoeing, water skiing, roller skating, sunbathing, hiking, sky diving, sightseeing, and dog sledge riding [cite: 81].
- **Accommodation Types:** Terraced houses, apartments, cottages, and hotel amenities [cite: 87, 88].

2. Essential Grammar: Past Simple vs. Past Perfect

A. Past Simple

Usage: Used to talk about completed actions at a particular point in the past [cite: 90]. (e.g., "*Last summer, my husband and I rented a cottage*" [cite: 88]).

B. Past Perfect

Usage: Used to show that a completed action happened *before* something else in the past [cite: 90]. (e.g., "*Previously, we had always spent our summer holidays camping*" [cite: 88]).

Structure: had + past participle [cite: 88, 90].

3. Writing a Letter of Complaint (Travel/Holiday)

When writing a formal letter of complaint about a ruined holiday, include the following structural parts [cite: 94]:

- Sender's address & Name [cite: 94]
- Date & Receiver's address [cite: 94]
- Salutation (e.g., *Dear Sir/Madam,*) [cite: 94]
- **Body paragraphs:** State the purpose immediately, detail specific issues chronologically using linking words (e.g., *Unfortunately, To start with, Besides, Eventually, Last but not least*), and state expected compensation [cite: 94].
- Complimentary close (e.g., *Yours faithfully,*) [cite: 94]

4. Interviewing & Reporting Skills

When conducting and reporting an interview (such as interviewing a classmate about a holiday) [cite: 93]:

- Formulate clear questions starting with *what, who, why, when, where, did, was/were* [cite: 93].
- Allow time for thinking/pauses during the interview [cite: 93].
- Verify answers with the interviewee before reporting back to the class [cite: 93].