

School uniforms give students a sense of belonging to a particular school and create an identity for the school in the community.

My school is one of many that seem to be returning to a more formal uniform – this September I will be wearing a shirt and blazer instead of my old jumper and polo shirt. A number of students have complained about the change, but general opinion is that the jumpers and polo shirts were "childish".

A school uniform teaches students to dress smartly and take pride in their appearance. Some people believe that a school uniform can improve learning by reducing distraction, sharpening focus on schoolwork and making the classroom a more serious environment, allowing students to perform better academically.

However, if students don't wear uniforms they will have to worry about peer pressure when it comes to their clothes. There is also competition about being dressed in the latest trend, which would put a great deal of financial pressure on students and parents. Potential bullies have one more target for their insults; it's easy to make fun of what someone is wearing when you're not dressed exactly the same.

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(Adapted)

I- COMPREHENSION QUESTIONS (8 marks)**Listen to the text and :****1) Fill in the table with the consequences of : (3 marks) :**

Wearing a school uniform	Not wearing a school uniform
a-	a- worry about peer pressure when it comes clothes
b- can improve learning	b-
	c-

2) What is the new school uniform mentioned in the text? (1 mark) :**Tick the correct option :****a-** a jumper and polo shirt / **b-** a shirt and blazer / **c-** a short and blazer**3) Why has the school changed the uniform? (1 mark) :**

.....

4) Circle the suitable function corresponding to the statement (1 mark) :

STATEMENT	FUNCTIONS
a school uniform can improve learning.	a- Expressing ability b- Expressing obligation c- Expressing approval

SPELLING :**Listen to the text and complete the following statements (1 mark) :****a-** School uniforms give students a sense of to a particular school.**b-** A number of students have about the change.**PRONUNCIATION :****Listen to the text and put the suitable word under the corresponding sound (1 mark) :****a-** dressed / pressure [ʃ]**b-** uniform / school [ju:]

II- LANGUAGE (12 marks)

Name :..... 2nd Form ARTS

1) Match sentence parts in A with sentence parts in B to obtain a meaningful paragraph. (There is an extra sentence part in B) (4 marks) :

Sentence Parts A	Sentence Parts B	Answer
1- As we know women are known for being	a- supporting their family.	1 +
2- They have an ability to do various tasks at		2 +
3- They could be working somewhere and at the same time looking	b- with economic growth.	3 +
4- Today, due to economy crisis many women have started	c- the man in the family.	4 +
5- They are no more dependent upon	d- in the competitive world.	5 +
6- Many women are smart enough to find their place	e- after their family.	6 +
7- Of course the first advantage of working moms is achieve	f- financial independence.	7 +
8- Moreover, working moms always inspire	g- their children.	8 +
	h- multi-tasking individuals.	
	i- one time.	

2) Put the bracketed words in the right Form and / or Tense (4 marks) :

Peter Congdon, an educational psychologist who assesses gifted and talented children, **1-(remember)** one child who was made to go to swimming lessons in the early hours of the morning. "She **2-(not / do)** want to be a champion **3-(swim)** but she was doing it to please her father," he says. He **4-(warn)** against the "helicopter" style of childrearing, where hovering parents organize every moment of their children's day – "nor should parents **5-(convey)** the impression that it is because of their ability that the child means so much to them". Social and **6-(emotion)** development is as important as intellectual growth, he says. Clever children "should be challenged according to their ability, but not put under too **7-(many)** pressure. "The **8-(good)** preparation for growing up is to have lived normally as a child, not staying in and being taught maths – you should be able to go out to play."

3) Fill in the blanks with 8 words from the following box (4 marks) :

making – to – rights – valued – from – for – society – based – taking – needs

Gender equality is achieved when women and men enjoy the same rights and opportunities across all sectors of **1-.....**, including economic participation and decision-**2-**, and when the different behaviours, aspirations and **3-** of women and men are equally **4-** and favoured. The European Institute for Gender Equality has made an online Glossary of gender mainstreaming concepts and definitions, drawn **5-** international and regional women's human **6-** instruments, European Union and Council of Europe legislative and strategy documents. The Council of Europe has also composed another online glossary **7-** on the definitions and terms of Council of Europe instruments and standards relating **8-** gender equality and this is available online.